



CHRISTIAN
BROTHERS
COLLEGE

Faith **Excellence** Community **Compassion**

2023 School Performance Report



An R-Year 12 Catholic College for boys in the Edmund Rice Tradition

Christian Brothers College

2023 School Performance

Contextual Information

Christian Brothers College (CBC) was established in 1878 and is located in the heart of Adelaide city, on the traditional land of the Kaurna people. We are a Reception to Year 12 Catholic College for boys in the Edmund Rice tradition, providing boys with a quality education which is innovative and visionary using state-of-the-art facilities and technologies. In 2023 we celebrated 145 years of boy's education.

CBC is located on two campuses. The Senior Campus (SC) with students from Years 7 to 12 is located at 214 Wakefield Street. The Junior Campus (JC), hosts students from Reception to Year 6 at 324 Wakefield Street. All are within walking distance to each other. The College operates Out of School Hours and Vacation Care programs as well as a Uniform shop as part its CBC operations.

Student Demographics and Geographic Reach

At the August census, Christian Brothers College (CBC) had an enrolment of 934 students, representing a diverse community with 48 nationalities and 20 faith traditions. Notably, 157 students identified with a language background other than English. Our student population is drawn from 107 different postcodes, predominantly in the Northeastern, Western, and Northwestern suburbs, with a growing presence in the city centre.

Pastoral Care and Community

CBC is committed to fostering a supportive and inclusive environment for all students. Our Pastoral Care and Transition programs prioritize student well-being, safety, respectful relationships, and positive mental health. We strive to build strong relationships with students and their families, ensuring a sense of belonging and connection to the broader community. Our Catholic education, rooted in the Edmund Rice tradition, is delivered in partnership with staff, parents, and families, with the goal of developing young people who embody our core values of Faith, Excellence, Community, and Compassion.

Academic Excellence and Curriculum Diversity

The College has a long-standing reputation for excellence in academics, spirituality, athletics, and community engagement. Our diverse curriculum includes Trade Training in Electro technology, Psychology, Astronomy, and Food Technology, as well as opportunities for students to access VET, TAFE, language courses, and university programs.

Data Informed Continuous Improvement

CBC is a centre for academic excellence that utilises data to drive continuous improvement in teaching and learning. Parents, students, and staff have confidential online access to academic records, attendance data, and achievement information in real time. This allows for personalised tracking of student progress and the identification of any additional support needs.

Commitment to Innovation and Professional Development

CBC remains dedicated to contemporary pedagogical approaches, data-informed decision-making, ongoing professional development, and cutting-edge research. We are proud members of the International Boys School and Dare to Lead Coalitions, demonstrating our commitment to excellence and innovation in education.

Co-curricular Program and Partnerships

Our extensive co-curricular program offers a wide array of activities beyond traditional sports, including competitive debating, rowing, social justice initiatives, student leadership programs, and e-sports. The College's music program, housed in purpose-built facilities, provides diverse opportunities for students to participate in ensembles, rock bands, and instrumental music. In 2023, we initiated a partnership with Tottenham Soccer Club, integrating soccer into our curriculum.

Support for Students with Disabilities

CBC is recognized for its proactive approach to early intervention strategies aimed at improving student outcomes. We receive funding through recurrent grants for students with disabilities and extend additional support to students with learning difficulties. Our dedicated staff members across campuses specialize in providing both in-class and out-of-class support for students identified through the Nationally Consistent Collection of Data on School Students with Disability (NCCD), as well as others with disabilities. Specifically, to enhance literacy skills, we utilize the MacLit Program, which offers explicit literacy instruction to boys who require it.

Socioeconomic Diversity and Financial Accessibility

Christian Brothers College has an SES disadvantage index of 102, indicating a significant proportion of students from lower socioeconomic backgrounds. We currently serve 167 students eligible for School Card benefits and four Indigenous students. In 2023, fee remissions for families facing financial hardship exceeded \$1.5 million.

Affordable Fee Structure

CBC maintains one of the most affordable fee structures among independent schools in South Australia, with minimal fee increases capped at 3% for some year levels.

Conclusion: A Holistic Approach to Education and Brotherhood

We firmly believe that a well-rounded education goes beyond academic achievement. Our aim is to empower students to discover their full potential by providing a diverse curriculum and extensive co-curricular opportunities within a supportive and inclusive community. At CBC, we celebrate diversity, foster a sense of belonging, and cultivate lifelong bonds of brotherhood.



School Information Statements - Philosophy

Christian Brothers College Adelaide is an integral part of the mission of the Catholic Church. We actively contribute to the development of young men through quality Catholic education in the Edmund Rice tradition in partnership with staff, parents, families and the wider community. Leadership, service and co-responsibility, which underpin the Charter for Catholic Schools in the Edmund Rice Tradition, are core to the educational opportunities provided within the College challenging all 'to act justly, to love tenderly and to walk humbly with their God' according to Edmund's story and dream. The worth and liberation of the individual enhanced by personal formation in the light of Gospel and Christian values are essential elements in developing an educational program at the College enabling people to be transformational in a changing society. Each member of the community is encouraged to develop relationships in which every person is empowered and enriched by active participation, cooperation, collaboration and enthusiasm – a community where life may be enjoyed and celebrated with creativity and passion.



College Values

CBC is an authentic Catholic school in the Edmund Rice Tradition. As an EREA school we are challenged to be faithful to following four touchstones and to reflect regularly on their embodiment in all aspects of school.

Faith (Gospel Spirituality)

Our College community respects the diversity of beliefs and actively promotes formation through the integration of faith, life and culture.

Excellence (Liberating Education)

Our College community provides an environment which challenges all to be committed to holistic learning and to achieving one's full potential.

Community (Inclusive Community)

Our College community actively encourages all to be involved in the life of the College so as to develop positive relationships that are responsive to the gifts and journey of each person.

Compassion (Justice and Solidarity)

Our College community values the dignity of all, with a commitment to justice and outreach to each other and the wider community that is authentic and inclusive.

Vision Statement

As a learning community CBC inspires excellence. We aim to be energetic, compassionate contributors to the world. Contemporary, dynamic educational programmes provide the basis for life-long learning in a community where life, faith and family are celebrated.

Mission Statement

We reflect the wisdom and lessons of our Colleges' rich tradition and history offering respectful welcome to all. We rise above the ordinary by encouraging and celebrating educational endeavour, excellence and life-long learning. We nurture spirituality through individual and collective expressions of faith in our contemporary society. We encourage an authentic response to the poor and marginalised thereby contributing to the creation of a just world.



Liberating
Education



Gospel
Spirituality



Inclusive
Community



Justice and
Solidarity



Achievements

- The College enjoyed numerous achievements in 2023 including:
- The announcement of an international partnership with English Premier League side, Tottenham Hotspur
- Continued improvement in Year 12 Results
 - Maintaining 100% SACE Completion
 - Increase to 96.73% of all A's and B's (from 92.93% in 2022)
- The integration of Certificate III in Sports Coaching into Years 10 and 11

Extra-Curricular Activities

- Cricket
- Badminton
- Tennis
- Rowing
- Water Polo
- Football
- Soccer
- Basketball
- Volleyball
- Table Tennis
- Music
- Debating
- Chess
- Swimming
- Robotics
- Astronomy
- Social Action Group
- eSports

Specialist Programs

- Student Equity Centre
- Gifted and Talented
- Success Tracking of Year 12
- Middle School Literacy & Numeracy Bolster Programs
- PATM and PATR Testing
- Mac-Lit Literacy Program
- Quick Smart (Years 3–9)
- Specialist Mathematics, Physics & Mathematics Extension

Student Welfare Programs

- Breakfast Club
- Pastoral Care Program
- Peer Tutoring
- Student Retreats
- Year level Camps
- House Activities
- Homework Club
- Student Personal Responsibility Program
- Elevate Education Study Skills
- Headspace Presentations
- Carly Ryan - Cybersafety
- Resilience Guest Speaker Program
- Project RockIt
- Presentations
- Developing Minds Presentations
- Bully Zero Presentation
- RAA Street Smart Program
- SAPOL Road Safety Program
- RAH Safe Party Program
- Encounter Youth Program
- Sammy D Presentation
- In Your Skin Presentation
- Unplugged Gaming Program

Teacher Standards and Qualifications

Staff Attendance

In 2023, 81 teaching staff members were employed at the College.

Staff Retention

The staff retention rate in 2023 was 90%. This figure represents both Junior and Senior Campuses and does not represent, casual staff, short term placement positions or staff on extended leave.

Teacher Qualifications

CBC teaching qualifications in 2023 include: 3% Doctorate, 22% Masters Degrees, 74% Bachelor Degree, 15% Diploma Teaching, 10% Diploma of Education, 27% Graduate Diploma, 15% Graduate Certificate and 30% other Certificates. 30% of teaching staff are actively working towards higher qualifications. The College has implemented the AITSL Professional Standards.

Workforce Compensation

Total staff as at 2023 August census was 144 (excluding TRT) (FTE 123.05). Teaching staff comprise of 76.37 FTE of the total workforce and are supported by non-teaching staff, 46.68 FTE which are inclusive of specialist, administration and clerical, building operations, maintenance. Our paid workforce is supported by our strong Volunteer workforce including Old Collegian, parent and members of our broader community support staff in providing quality education. Our Inclusive Needs, LAP and ESL services ensures students are provided with professional support to reach their potential. No staff identify as Aboriginal or Torres Strait Islander.

Expenditure and Teacher Participation in Professional Learning

The College spent \$110,223 to assist all staff in their professional development. The major expenditure centred on Fast Track to Wellbeing lead by Leadwell caring for Wellbeing.

The faith formation of staff, students, Advisory Council members and parents is also an essential mandate of CBC. Staff Prayer, staff retreats, weekly community masses and faith formation opportunities were provided throughout 2023.

Staff professional development was aligned with the Strategic Plan. Whole staff professional development provided an opportunity for external professional partners and peers to provide training in:

- Wellbeing
- Behavioural Management Practices
- Child Safeguarding
- Mindfulness & Mental Fitness
- Data Driven Practices
- Inclusive Education
- Clarity – High impact teaching & Learning
- Berry Street

Student Attendance

Student Attendance

Average student attendance rate for the College in 2023 as at August Census 2023. (Does not include Term 3 Reception students).

Year Level	Cohort	Attendance %
Reception	40	92.20%
Year 1	26	90.08%
Year 2	31	87.23%
Year 3	32	91.88%
Year 4	48	90.69%
Year 5	52	91.08%
Year 6	52	87.96%
Year 7	108	88.65%
Year 8	119	87.12%
Year 9	112	88.80%
Year 10	114	87.60%
Year 11	98	88.14%
Year 12	102	83.92%
TOTAL	934	

How Non-Attendance is Managed

The College utilises the Message U program to support us is our data integrity relating to attendance. On a daily basis the College, via Message U will inform parents of students who have not informed the school of their son's non-attendance and who are marked as absent by their Pastoral Care teacher. The Pastoral Care teacher is responsible for follow up of the initial absence including citing a note in the students diary and / or making contact with a parent. Should lateness or absences continue the students name is placed on a 'Watch List' which is viewed weekly by the Heads of House and relevant Directors. This list is automatically generated from the College's absentee data base. Any student who is absent for an extended period of time has their relevant information forwarded to the Truancy Section of the Eastern Region Education Department. Heads of House, College Counsellors and CEO Case Managers support families and monitor Indigenous students and students at risk of absenteeism. The College Portal allows real time reporting of student absenteeism and trends. Data is used by Pastoral Care staff to monitor student wellbeing and attendance.

Senior Secondary Outcomes

SACE and ATAR Results

The class of 2023 delivered Christian Brothers College's most impressive SACE results in the modern SACE era, an improvement on the 2023 cohort, which was, up until then, the statistically most impressive. All students achieved their SACE and the College Dux achieved an ATAR ranking of 99.85 placing him in the top 1% nationwide. A further 27 students achieved ATAR rankings above 90.

2023 marked the fourth time in the era of modern SACE whereby no student completing a Stage 2 subject achieved a final grade lower than C-. Moreover, the lowest Stage 2 grade was a C. The overall Grade Breakdown of 96.73% in the A/B band is an impressive jump from 92.93% in 2023. Most impressively, 53.07% of these grades were in the A band.

There were also improvements in the percentage of students achieving an A+, with 7.88%, an improvement from 2023's 6.36%. Further to this, 22 students achieved Merits across the areas of English (10), Research Project (5), Spiritualities, Religion and Meaning (4), Mathematical Methods (1), Music Explorations (1) and Music Performance (1).

Vocational and Educational Training (VET) Results

Another highlight for the College was the growing number of students who have studied Vocational and Educational Training (VET) subjects as part of their SACE.

- 82% of the graduating Year 12 cohort included some type of VET as part of their SACE (State average = 44%)
 - 25 of the 28 students above 90 ATAR utilised their CERT III as part of their ATAR calculation (18.7 was the average conversion score)
- 115 students were enrolled in VET courses in 2022
 - 27 students included VET at Certificate II level
 - 86 students undertook VET studies at Certificate III level

Student Outcomes in NAPLAN

Benchmark Results

When compared with the national average results, the following achievements were made

Year 3		
Assessment	CBC	National Average
Reading	424	405
Writing	415	416
Spelling	423	404
Grammar / Punctuation	435	411
Numeracy	447	407

Year 5		
Assessment	CBC	National Average
Reading	473	496
Writing	459	483
Spelling	477	489
Grammar / Punctuation	480	497
Numeracy	470	488

Year 7		
Assessment	CBC	National Average
Reading	547	536
Writing	536	534
Spelling	553	539
Grammar / Punctuation	543	539
Numeracy	582	568

Year 9		
Assessment	CBC	National Average
Reading	561	564
Writing	560	567
Spelling	569	568
Grammar / Punctuation	542	557
Numeracy	582	568

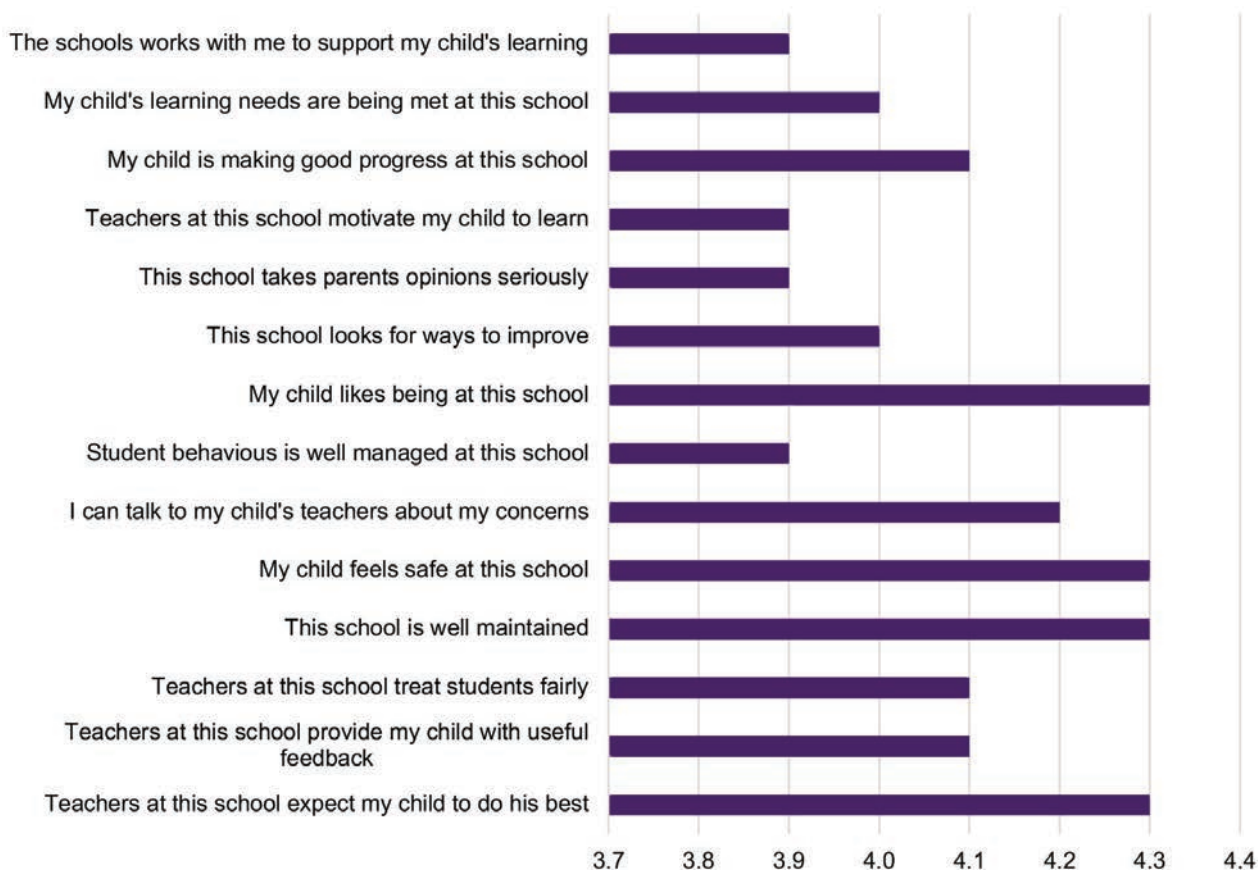
Yellow highlights – areas above the national average

Parent, Teacher and Student Satisfaction

In 2023 Parents, staff and students participated in several surveys consisting of questions associated with our co-curricular program, community relationships, student engagement and wellbeing as well as Academic Excellence. Results gathered informed strategic directions for the College Community.

Our community participated in a Community Satisfaction Survey. Refer to some of the results below.

Parent Satisfaction Survey

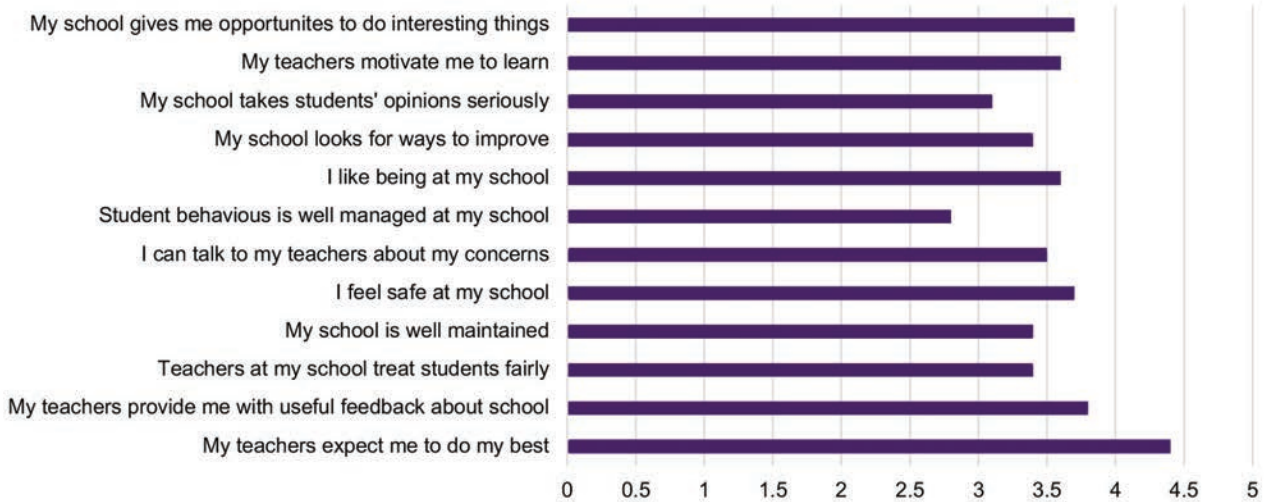


Parent Auxiliaries provide an opportunity for student's parents and grandparents to be actively engaged in the feedback process and organise events. In 2023 the following auxiliaries assisted with College operations:

- Water Sports
- Old Collegians Football
- Old Collegians Association
- Parents and Friends
- Old Collegians Soccer
- Old Collegians Rowing
- Friends of Music

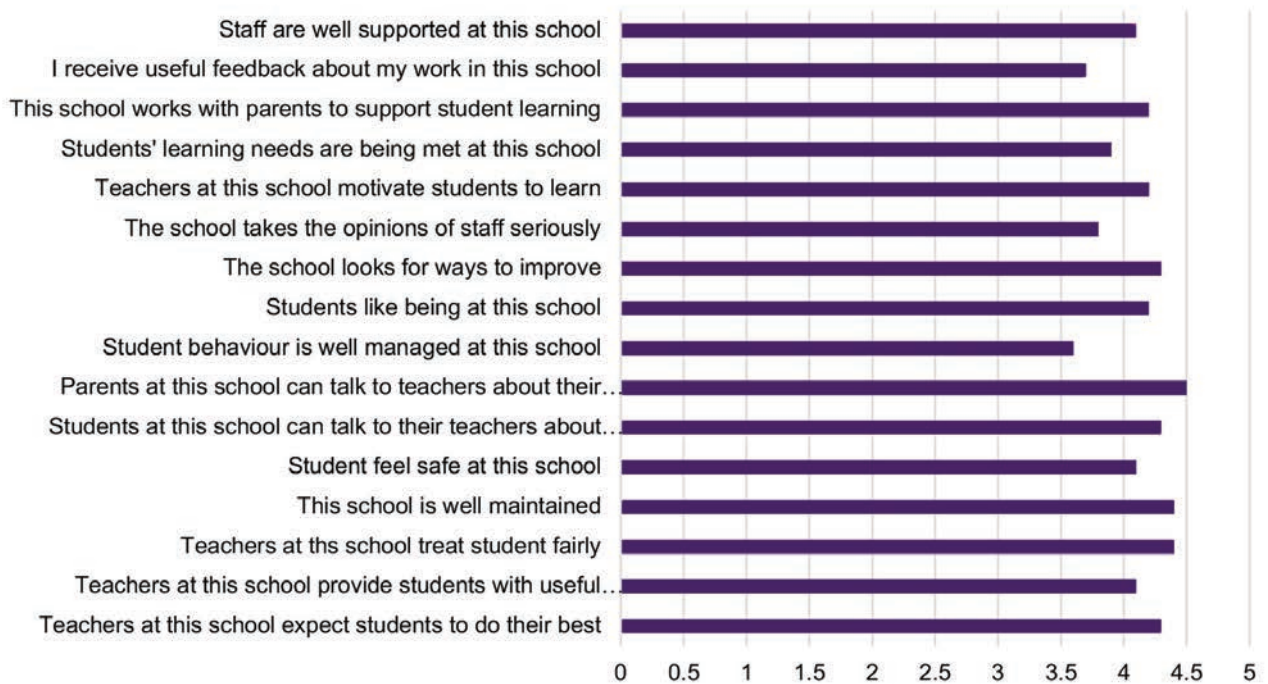
The College School Advisory Council welcomes open communication from parents and the wider CBC community. Our Auxiliary Groups, Old Collegians, Parents and Friends, Water Sports, Uniform Committee and Friends of Music meet regularly throughout the year.

Student Satisfaction Survey



The College Executive and Leadership Teams, including the Principal, Deputy Principal and Heads of Campus are regularly seen before and after school in the yard, at Saturday and weekday co-curricular activities and in the classroom to provide the students and parents with pastoral support.

Staff Satisfaction Survey



In 2023 staff had identified the professional development days, held on student free days as a time to reflect and review their practice. Staff retreats, national and international training and immersion opportunities, an "open door policy" by leadership and the formation of numerous staff consultative committees and advisory groups monitor and are proactive in managing ongoing staff wellbeing.

Value Adding Initiatives

Junior Campus

Programs: STEAM, MULTILIT (Making up for lost time in Literacy), Out of School Hours Care, Vacation Care, New Student Transition Program, Year 6 Transition Program with our Senior Campus, Camps, passion projects, growth mindset approach to their learning, writer's workshop, word study, choir, music ensembles and Junior Council SRC.

Catholic Culture: Liturgies (Masses, Prayer Services), Sacramental Program (offered to Year 4 – Year 6 students). Whole school prayer. Opportunities for staff and student reflection through Contemplative Prayer and Retreats.

Senior Campus

Programs: Retreat programs, School Band, Year 4 - 8 Camps, Year 9 and 10 Outdoor Education Camps, Vocational Education & Training, Duke of Edinburgh, Astronomy, Transition Program, Prefect Camp, Mac-Lit, Quick-Smart, After School Study Support (Library Monday to Thursday till 5pm/Tues and Wednesday 5pm to 8pm for Seniors), Rite Journey.

Catholic Culture: Liturgies (Masses, Prayer Services), Reconciliation, Sacramental Program,

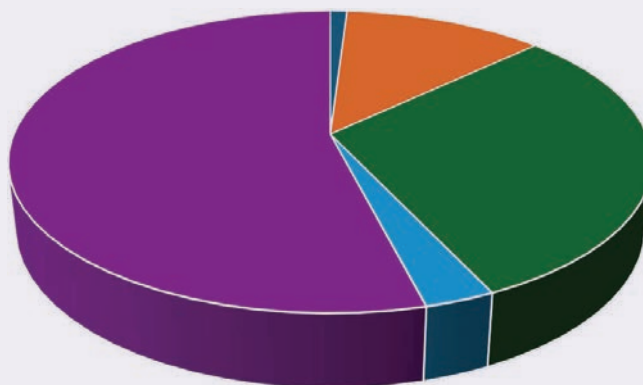
Arts: Music Ensembles, Choirs, Drama Performances, Performing Arts Week

Social Justice Events: White Ribbon Day, to the War Memorial & Vigil, The World's Greatest Shave for the Leukaemia Various BBQs, Red Day.

Post School Destinations

- 100% of eligible students received a SATAC Offer
- 89% of students received their 1st preference
- 1 student received an offer to their second preference
- 7 students received an offer to 3–6 preference (all had applied to highly competitive Health/Medical degrees)

School Income



- Building Fund 1%
- Fees, Charges & Parent Contributions 30%
- Australian Govt. Recurrent Funding 54%
- State Govt. Recurrent Funding 12%
- Other Private Sources 3%





Strategic Planning

The following Strategic Direction Pillars were the 2023 Key Focus Areas:

EREA Identity and Mission

Every Boy, Every Day, will be inspired by the Gospel of Jesus and the spirituality and action of Blessed Edmund Rice, and will:

- Act and advocate in solidarity with all who are marginalised.
- Be loyal to the Gospel of Jesus and the Touchstones of EREA as foundational to the College Life.
- Live in fullness a Reconciliation Action Plan.
- Participate in a Religious Education Curriculum and faith that develops young men who will be “Brothers to Others”.

Teaching and Learning

Every Boy, Every Day, will enjoy our relentless pursuit of excellence for every learner, and will:

- Benefit from high quality curriculum design, pedagogy, assessment and reporting, ensuring excellent outcomes for all learners, because we know how boys learn.
- Access the curriculum via a differentiated approach, be challenged, and be supported to achieve their excellence. Benefit from a Data informed approach to continuous improvement.
- Experience an authentic commitment to improved outcomes in Literacy and Numeracy for every learner.
- Enjoy a genuine commitment to enhanced student voice and agency at the heart of every learning episode.

Wellbeing

Every Boy, Every Day, will flourish, and will:

- Be a part of a community where the unwavering commitment to the safety of every child in our care, is at the heart of what we do.
- Contribute to a sense of belonging and connections for all members of the CBC Family; students, staff, families, old scholars and the wider College community.
- Engage proactively in their wellbeing through high quality Pastoral care programs that are appropriate and purposeful at the various stages of every boy's development.

Community

Every Boy, Every Day will be a “Brother to Others”, and will:

- Further enhance and celebrate the CBC family as one of inclusivity, care, support and diversity.
- Belong to a community that develops meaningful and ongoing connections across our three campuses, and with old scholars, Parish Primary Schools, and ‘sister schools’.
- Have opportunities to participate in local and global immersion opportunities and connections. Have access to strong and meaningful industry links, career pathways and relationships with Tertiary institutions.
- Be guided by College staff who are committed to their own Professional learning and development.

Stewardship

Every Boy, Every Day will be a member of a community that is a flagship of affordability and mutual responsibility, and will:

- Benefit from financial sustainability, prudence alongside outstanding infrastructure, resourcing and capital developments.
- Appreciate ecological sustainability inclusive of property, technology and the College footprint.
- Be provided standards of care, safety and professionalism, and learn in an environment where all members are safe.
- Benefit from a strategic and modern approach to Master Planning, and the delivery of ICT.



Conclusion

In 2023, Christian Brothers College (CBC) remained steadfast in our mission as a Catholic school in the Edmund Rice Tradition. We are now working with our “Towards 150 Strategic Plan: Every Boy, Every Day,” engaging our staff to ensure we are seeking improvements in all areas of College life.

At CBC, we believe a well-rounded education is essential for fostering meaningful connections with others. Our historic College offers a modern education that transcends academic excellence alone. We empower our learners, from early years to Year 12, to discover their holistic identity through diverse co-curricular pursuits, personal well-being practices, and exploration of their Catholic faith within the legacy of Blessed Edmund Rice.

Our supportive school community fosters a strong sense of belonging, where students develop lifelong bonds of brotherhood. Within this nurturing environment, boys mature into well-rounded men who exemplify respect and compassion in their future careers, communities, and everyday lives.

The School Advisory Council and Executive focused on leveraging data to inform teaching and learning, aiming to improve educational outcomes, enhance data integrity across campuses, and guide future planning. The College Executive team has surpassed numerous strategic targets, including elevating the College’s reputation, ensuring financial sustainability, providing modern teaching and learning facilities, achieving eco-sustainability goals, maintaining WHS compliance, and improving academic outcomes and job prospects for students.

During 2023, we continued to strengthen relationships with our professional partners, including universities across Australia, EREA partner communities, the International Boys School Coalition, Principals Australia, and various Catholic and Independent Principal, Deputy, and Curriculum Associations. Many of our dedicated staff members actively participated in SACE moderation and assessment panels.

We extend our sincere gratitude to the entire CBC community for their invaluable contributions in 2023. I am eager to collaborate with the College community, building upon our strengths, and further enhancing the educational experience and outcomes for our boys.

Christian Brothers College. The world before us.

Regards

David Johnston
Principal



**THE
WORLD
BEFORE
US.**



An R-Year 12 Catholic College for Boys in the Edmund Rice Tradition

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Junior Campus

Reception–Year 6 for Boys

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Senior Campus

Years 7–12 for Boys

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