



Christian Brothers College

Junior Years



CHRISTIAN
BROTHERS
COLLEGE

**THE
WORLD
BEFORE
US.**



CHRISTIAN
BROTHERS
COLLEGE

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Excitement and wonder characterise the Junior Years, and our skilled and passionate staff inspire and develop a deep sense of natural curiosity and inquiry to enable students to build new knowledge and a better understanding of the world they inhabit. This is where our boys start their educational journey at CBC before finishing at the Senior Campus.

Learning experiences are enhanced by our innovative Junior Campus facilities, which are designed to meet the requirements of primary-aged students in a 21st Century context. Classrooms are energetic, colourful, and busy, with the boys fully engaged in investigative learning tasks. The Junior Campus is located next to the spacious city parklands and our students have access to the great facilities that the city centre has to offer including the SA Museum, Art Gallery, Botanic Gardens and more. All classes use these areas, as an extension to the classroom, visiting them regularly is part of their everyday learning experiences.

At the Junior Campus, we celebrate the diversity and the achievements of each of our students. Within this supportive environment, students are challenged to excel personally and academically. Our boys feel a strong sense of belonging, wellbeing and purpose. They are defined by their willingness to care for each other and those around them and are given the opportunities to explore and learn in their own way.





From the Head of Junior Campus

The Junior Campus strives to encourage its students to become responsible global citizens, resilient, independent and life-long learners. We recognise that all boys are different and their pathway to success and happiness requires a different understanding of each child. Through the use of pedagogy that promotes academic, spiritual, social, emotional and physical growth and is informed and authenticated by contemporary research, we aim to support all of our students in achieving their own personal success. With supportive teachers and a broad curriculum CBC develops a deep sense of natural curiosity and inquiry to enable our students to build new knowledge and a better understanding of the world they inhabit.

Students in Year 6 are considered the leaders of our Junior Campus and are encouraged to be positive role-models. They are given opportunities to be selected as leaders and to be 'big brothers' to our younger students. Through participation in our leadership programs they are presented with opportunities to explore and develop their leadership skills and become advocates for social justice. All Year 6 students are presented with the opportunity to attend the annual trip to Canberra, which has established itself over the past years as an important part of the Year 6 learning program. This experience also provides the Year 6 boys an invaluable opportunity to further bond as a group and begin to embrace what is for them a natural point of transition.

We are proud of our boys and celebrate their achievements in all aspects of their learning, not just academically but through leadership, sports, social justice and more. We are encouraged knowing that the boys who graduate are well-rounded individuals who are confident and ready to become men in their Senior Years.

Mrs Alison Ronoastro
Head of Junior Campus

Curriculum Learning Areas

- English
- Mathematics
- Science
- Humanities and Social Sciences
- Health and Physical Education
- The Arts (Drama, Dance, Visual Arts, Media Arts)
- Technology (Digital and Design)
- Religion (Crossways / MITIOG)
- Chinese
- Wellbeing

At Christian Brothers College (Junior Campus) we use the Australian Curriculum to provide an engaging and contemporary curriculum for all learning areas. Accordingly, a student's achievement in these areas is assessed and reported on against the Australian Curriculum Standards. However, every one of our students is considered unique, with different needs, interests and aspirations, and our Inclusive Education program supports each child to reach their full potential.



Curriculum Learning Areas

English

The English curriculum is built around the three integrated strands of *Language*, *Literature* and *Literacy*. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The English curriculum expands student's understanding of the conventions of spoken and written language use at home, at school, socially and in other contexts. We aim to promote in students the skills necessary for them to become confident communicators, imaginative thinkers and informed citizens. Our students are also taught to engage imaginatively and critically with literature to expand the scope of their vocabulary and experience.

Health & Physical Education

Health and Physical Education has two interrelated strands of *Personal, Social and Community Health*, and *Movement and Physical Activity*. At the Junior Campus students are taught how to enhance their own and others' health, safety and wellbeing. They also participate in physical activities in varied and changing contexts. A specialist PE teacher provides a comprehensive program of participation in a variety of physical education activities and games during weekly lessons. The program focuses explicitly on developing movement skills and concepts that students need to participate competently and with confidence.

Chinese

The Languages curriculum is organised through the two interrelated strands of *Communicating* and *Understanding*. Through these students acquire essential communication skills, an inter-cultural capability, and an understanding of the role of language and culture in communication. Chinese is offered to all students of the Junior Campus, with a focus on Chinese culture and includes a conversational approach to language learning. Comprehension and communication skills both oral and written are developed; students are encouraged to explore and use the language creatively through dialogue which in turn further develops their cross-cultural understanding.

Humanities

Humanities includes a study of: History, Geography, Civic and Citizenship and Economics and Business. It is a study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. Through studying Humanities, students develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. The Humanities subjects in the Australian Curriculum provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st Century.

Curriculum Learning Areas

Mathematics

Our students are encouraged to develop a positive attitude, curiosity in and enjoyment of Mathematics and its application in everyday situations. The Mathematics curriculum provides students with essential mathematical skills and knowledge through the strands of *Statistics and Probability*, *Measurement and Geometry* and *Number and Algebra*; whilst developing the proficiencies of *Understanding*, *Fluency*, *Problem Solving* and *Reasoning*.

Music

Every student at the Junior Campus attends a weekly music lesson in the Performing Arts Centre. Here they have the opportunity to develop an understanding of composing and performing music on a variety of different instruments. All students also have the opportunity to learn a musical instrument from a variety of private tutors that use the tutor rooms at the Junior Campus. We also invite all Year 6 students to be part of the Catholic Schools Music Festival Choir that perform with other students from Catholic Schools from around South Australia, at the Festival Theatre at the end of Term 3.

The Arts

The Arts Curriculum includes five subjects: Dance, Drama, Media Arts, Music and Visual Arts. At CBC Junior Campus both dance and drama are integrated in the PE and English curriculum. Our students' natural abilities are nurtured and encouraged through participation in visual arts and music lessons. The Visual Arts curriculum is structured around the three main strands of: *Art in Context*, *Art Practice*, and *Art Analysis and Response*. Through involvement in visual art experiences, our students develop creative and powerful ways of expressing themselves. They also learn to understand the various concepts, conventions, skills and techniques.



Curriculum Learning Areas

Religious Education

The Religious Education curriculum aims to ensure that students acquire knowledge, understanding and appreciation of the Catholic faith and develop the skills and knowledge to become strong advocates of social justice. The Religious Education curriculum encourages students to explore their own faith journey. CBC supports families in the preparation for the Sacraments of Reconciliation, Confirmation and First Communion. Students also participate in the Made in the Image of God (MITIOG) Program encompassing a curriculum based on Catholic moral teaching.

Technologies

Design and Technologies involves the purposeful application of knowledge, experience and resources to create products and processes that meet human needs. The process of designing, making and appraising drives this learning area.

Digital Technologies involves the use of computational thinking and information systems to define, design and implement digital solutions. We focus on developing foundational skills in computational thinking and an awareness of personal experiences using digital systems. Students develop explicit knowledge, understanding and skills relating to operating and managing ICT and applying social and ethical protocols while investigating, creating and communicating.

Science

The Science curriculum has three interrelated strands: *Science Understanding*, *Science as Human Endeavour* and *Science Inquiry Skills*. These provide students with understanding, knowledge and skills through which they can develop a scientific view of the world. Students engage in a range of hands-on experiences and research tasks that lead them to observe and appreciate the physical world, pose problems, conduct tests, make investigations, draw conclusions and communicate their findings. Students explore biological, chemical, physical, Earth and space sciences.



Inclusive Education

Christian Brothers College understands and acknowledges that all students can learn, albeit at different rates and in different ways and therefore are committed to implementing inclusive practices consisting of:

- Quality teaching practices.
- Working in partnership with families.
- Teaching strategies which allow for multiple entry points/pathways/assessment for individual and groups of students, including those students with special needs (differentiated teaching).
- Providing adjustments above and beyond our in-class quality differentiated teaching programs for those boys who require it – these are documented through PPLs / Learning Support Plans and shared with families.
- Trained and knowledgeable Educational Support Officers (ESOs) for facilitating inclusion in a number of ways, for example, providing in-class support (under the direction and guidance of class teachers) and implementation of a range of evidence-based, effective, and high-quality intervention programs. In the Junior Campus, we currently offer a range of MultiLit Intervention programs. These programs reflect a contemporary approach to best-practice literacy instruction as identified by international reading scientists.



Co-Curricular

Christian Brothers College values its sporting traditions and history of success in the sporting arena. We recognise that sport is an essential part of Australian culture and we share the passion for sporting achievement enjoyed in our community.

The wide range of activities on offer encourages not only the development of individual talents, but also the important skills of; teamwork, cooperation, socially acceptable behaviour and attitudes, self-discipline, and commitment. Not to mention fitness and fun.

The Junior Campus also offers Chess and Robotics clubs, which are very popular with students.

Co-curricular available at the Junior Campus

Term 1 + 4

- Cricket
- Basketball
- Tennis

Term 2 + 3

- Chess
- Football
- Robotics
- Soccer





Music

Learning a musical instrument stimulates the brain, improves memory and abstract reasoning (which is essential for maths, English, and science). Music builds confidence and relieves stress and most of all, it's fun!

Students in Reception to Year 6 have one lesson per week in Music. These take place in our multipurpose space where they participate in practical hands-on lessons on a variety of instruments.

In addition to this, there are two choirs; a Year 3 + 4 choir who rehearse once a week and perform at different events for the school, and the Catholic Schools Music Festival Choir who also rehearse for 1.5 hours per week. The Year 5 + 6 Choir performs with other schools and students from Catholic schools around South Australia at the end of Term 3.

The students in Reception to Year 6 have the opportunity to receive individual music tuition lessons. They can choose from a wide range of musical instruments and will then be invited to be part of one of the many instrumental ensembles at the Junior Campus, and perform at the end of year concert.

Instrumental Ensembles at Junior Campus

- Guitar Ensemble
- Percussion Ensemble
- Intermediate Concert Band

Technologies

CBC have a 1:1 laptop program for students in Years 2–6. These stay at school and the boys are taught to save their documents to the cloud and are encouraged to do this for their school work. The Reception and Year 1 classes have access to class sets of iPads which they use to record their work.

Every class has an interactive screen connected using the program ViVi, where students can share their work for the whole class to see.

Design and Technologies involve the purposeful application of knowledge, experience, and resources to create products and processes that meet human needs. The process of designing, making, and appraising drives this learning area. Technology education aims to improve students' ability to achieve successful outcomes by applying knowledge and appropriate resources to meet particular needs and purposes.

Digital Technologies involves the use of computational thinking and information systems to define the design and implement digital solutions. In Junior Years, students focus on developing foundational skills in computational thinking and an awareness of personal experiences using digital systems. Students develop explicit knowledge, understanding, and skills relating to operating and managing ICT and applying social and ethical protocols while investigating, creating, and



Transition Programs

At the Junior Campus, we have two transition groups from Pre-School / ELC into our Reception classes and from Year 6 at the Junior Campus to Year 7, Middle School at the Senior Campus.

Before our new Reception students start at CBC, the Reception teachers and Inclusive Education Coordinator visit each boy at their childcare, Pre-School, or ELC. For our new students, it is important that they meet the teachers before they come for a transition visit.

Our new Reception students have five visits during the term before they are due to start school, this finishes on their last visit with the Hat and Bag ceremony.

As an official welcome to our community, a Year 12 student leader presents each new Reception student with their hat and bag.

In Year 6, the boys visit Canberra for their camp.

The Head of Transition and Wellbeing Coordinator collaborates with Year 5 and 6 teachers and students to design a comprehensive week-long program. Year 5 students participate in Term 3, while Year 6 students complete the program in Term 4. Their lessons are based at the Senior Campus for a week and they get to experience some of the different learning areas provided at the Senior Campus, such as Food Technology and Woodworking.



Homework Club

At CBC we offer an after school Homework Club both on the Junior Campus for Year 6s and at the Senior Campus for all year levels. These homework clubs are supported by teachers and old scholars who have commenced their University degrees.

These study sessions are designed to support our boys to be successful whether that be a little extra help or that student trying to make that B into an A.

These sessions are extremely popular and the feedback receive from parents is very positive. Not only do these sessions provide the students with the extra help they need but it also takes the pressure off parents and caregivers.



Advantages of an All Boys School

At Christian Brothers College, we recognise the importance of choosing a school for your son and acknowledge that no single educational environment is right for every student. Our philosophy to teaching all-boys draws from emerging educational research suggesting boys benefit in single-sex learning environments.

Focusing on the specific learning needs of boys

A large study by The Australian Council for Educational Research (ACER) found boys educated in a single-sex classroom scored on average 15 to 22 percentile ranks higher than boys in coeducational settings, concluding single-sex schools are better equipped 'to accommodate the large differences in cognitive, social and development growth rates of boys' (ACER, 2001).

Brotherhood and Community

The bonds formed during school years often last a lifetime, and these strengthen through opportunities to engage positively together.

We cater to the emotional and behavioural needs of our boys proactively. We provide a range of programs to develop our students' emotional intelligence and develop strategies in working with others.

Clear Expectations

Boys thrive in environments that communicate and enforce clear boundaries consistently (James, 2007). In addition to pursuing high academic achievements, we develop resilience and empathy by educating our boys in the areas of responsibility. Our Personal Responsibility Policy, complimenting the broader pastoral care program, ensures all students are accountable to behavioural and academic codes of conduct espousing values of integrity, equity and safety.



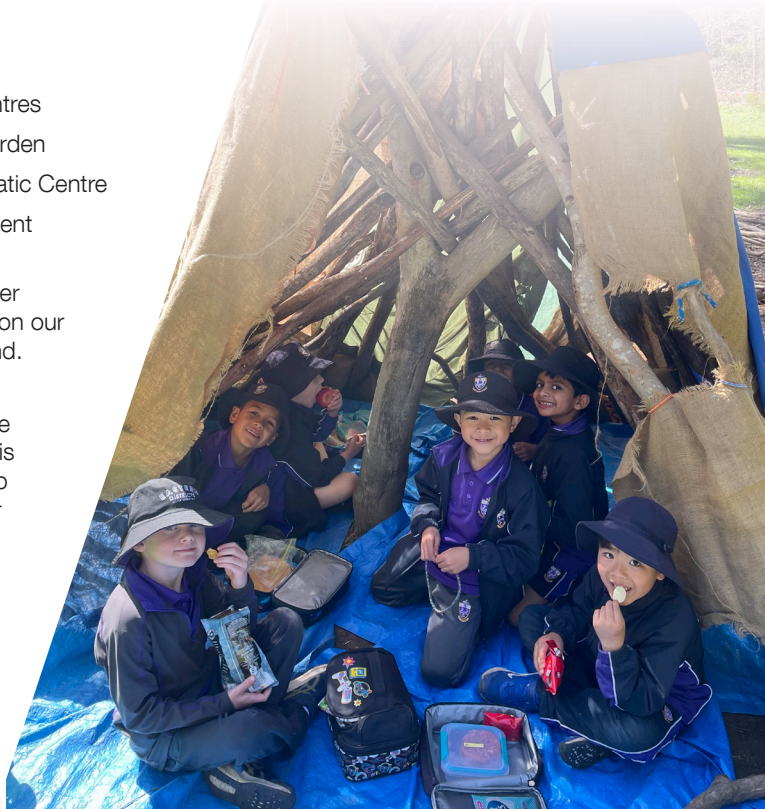
The City is Our Classroom

Christian Brothers College is ideally located in the centre of Adelaide. Surrounded by beautifully maintained parklands and within walking distance to many great facilities. This enables our teachers to take their learning beyond the classroom, giving students a richer learning experience.

On our doorstep

- Adelaide Botanic Gardens
- Adelaide Zoo
- South Australian Museum
- Migration Museum
- Art Gallery of South Australia
- State Library
- Central Market
- Universities
- Performing Arts Centres
- Himeji Japanese Garden
- North Adelaide Aquatic Centre
- Adelaide Entertainment Centre
- As well as many other businesses located on our doorstep and beyond.

The Junior Campus is located adjacent to large play areas and ovals, this compliments the rooftop courts, which is popular for soccer, basketball



Parent Involvement

There are a number of ways for parents and caregivers to be involved with their son's education at CBC.

Parents/Caregivers can volunteer to:

- Listening to reading
- Work with small groups for cooking
- Assist on excursions
- Assist at different Junior Campus events, such as the Mother's Day Stall.

Parents/Caregivers can become a member of one of our Ancillary Committees:

- Friends of Music
- Friends of Rowing
- Parents and Friends Committee.





www.cbc.sa.edu.au

An R-Year 12 Catholic College for Boys in the Edmund Rice Tradition

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